

Latin I Pacing Guide: 2012-2013

Rappahannock County High School

(since nearly every VA SOL objective is targeted each week, they are all included once below, and referred to within the document)

Reading for Understanding

- LI.1 The student will understand simple written Latin texts about a variety of topics.
1. Read words, phrases, simple sentences, and short passages, and associate them with visual representations.
 2. Demonstrate reading comprehension by answering simple questions about Latin passages.
 3. Demonstrate knowledge of basic Latin vocabulary, inflections, and syntax.

Using Oral and Written Language for Understanding

- LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process.
1. Recognize and reproduce the sounds of Latin vowels, consonants, and diphthongs.
 2. Initiate and respond appropriately to simple oral and written questions, statements, and commands.
 3. Compose simple Latin phrases and sentences.

Cultural Perspectives, Practices, and Products

- LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture.
1. Identify practices in Roman life, such as those related to family, education, occupations, mythology, and social structure.
 2. Examine products of the Romans, such as food, clothing, buildings, and art.
 3. Locate major geographical features of the classical world, such as bodies of water, mountain ranges, and cities.
 4. Identify important historical and legendary figures and events, such as Romulus, the founding of Rome, and the three periods of Roman history.
 5. Participate in simulated cultural activities, such as family celebrations, banquets, and festivals.
- LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated.
1. Recognize that products of the Roman world reflect practices and perspectives of Roman culture, such as the toga as the symbol of Roman citizenship.
 2. Examine ways geography and history influenced practices and perspectives of the Romans, such as the founding of Rome near the Tiber River.

Making Connections through Language

- LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas.
1. Give examples of the use of Latin vocabulary, numerals, mottoes, phrases, and symbols in other subject areas.
 2. Relate current events and content from other subject areas to topics discussed in Latin class, such as Greco-Roman mythology and the influence of geography, history, art, and architecture.

Cultural and Linguistic Comparisons

- LI.6 The student will demonstrate understanding of the significance of culture through comparisons between Roman culture and the cultures of the United States.
1. Compare and contrast elements of Roman and American cultures, such as eating habits, clothing styles, educational practices, architectural styles, and family and social structures.
 2. Demonstrate an awareness of unique elements of the student's own culture.
- LI.7 The student will compare basic elements of the Latin language to those of the English language.
1. Recognize that the basic language patterns of Latin may differ significantly from those of English.
 2. Interpret the Latin roots, prefixes, and suffixes that appear in English words.
 3. Compare and contrast the sound systems of Latin and English.

Communication across Communities

- LI.8 The student will explore situations in which to apply Latin language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.
1. Present examples of the Latin language and classical Roman culture evident in media, entertainment, and occupations.
 2. Use resources, such as individuals and organizations in the community or accessible through the Internet, to gain information about classical Roman culture.

Week	Lesson	Grammar	Vocabulary and Cultural Themes	VA S.O.L. Objectives
1	Intro to Latin; Lesson 1	Students will learn about and practice Nouns: Case, Gender, Number. Subjects, Predicate Nominatives; 1 st Declension	Roman History; Roman Names; Word Studies / Origins	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
2	2, 3	Students will learn about and practice Direct Objects, Verbs, Conjugation of Present Tense	Roman Numerals; Word Studies / Origins	L1.1, L1.2, L1.5, L1.6 L1.7, L1.8
3	4; Unit I Exam	Students will learn about and practice the 2 nd Declension	Roman Roads, Via Appia; Word Studies / Origins	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
4	5, 6	Students will learn about and practice Genitive Case, Future Tense	Word Studies / Origins	L1.1, L1.2, L1.6 L1.7, L1.8
5	7, 8	Students will learn about and practice Dative Case, Ablative of Accompaniment, Ablative of Means	Roman family - adults; Word Studies / Origins; The Eternal City	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
6	9, Unit II Exam, 10	Students will learn about and practice 2 nd Decl. Nouns ending in -r; 2 nd Conjugation: Present and Future Tenses	Roman family – teenage years; Common English abbreviations; Word Studies / Origins	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
7	11, 12	Students will learn about and practice Neuter 2 nd Decl., Perfect Tense	Word Studies / Origins; Mosaics	L1.1, L1.2, L1.3, L1.4, L1.6 L1.7, L1.8
8	13, 14	Students will learn about and practice Vocative Case, 2 nd Declension adjectives in -r; Present Tense of Sum	Alexander and Aristotle; Word Studies / Origins; Assimilation of prefixes; Roman Clothing	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
9	Unit III Exam, 15, 16	Students will learn about and practice Future and Perfect Tenses of Sum;	Slavery; Word Studies / Origins; Geography	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6

		Students will learn about and practice Conjunctions; Asking Questions		L1.7, L1.8
10	17, 18	Students will learn about and practice Third Conjugation; Principle Parts; Third –io and Forth Conjugation	Word Studies / Origins; Prefixes, Root words	L1.1, L1.2, L1.5, L1.6 L1.7, L1.8
11	19	Students will learn about and practice Adverbs, Word Order, Numbers	Word Studies / Origins; Pompeii	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
12	Unit IV Exam, 20, 21	Students will learn about and practice Third Conjugation: Future Tense	Word Studies / Origins; Mythology	L1.1, L1.2, L1.3, L1.4, L1.6 L1.7, L1.8
13	22	Students will learn about and practice Imperfect Tense	Roman House; Word Studies / Origins	L1.1, L1.2, L1.3, L1.4, L1.6 L1.7, L1.8
14	23	Students will learn about and practice Perfect Passive Participles	Latin terms in biology, anatomy; Word Studies / Origins	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
15	24, 25	Students will learn about and practice 3 rd Declension Nouns; Active and Passive Voice	Word Studies / Origins	L1.1, L1.2, L1.5, L1.6 L1.7, L1.8
16	Unit V Exam, begin review and projects	Students will apply knowledge of Latin to English culture	State Mottoes; Legal Terms	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
17	Vocabulary / Composition Project	Students will compose vocabulary based on English word roots	SAT Vocabulary Prep	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8
18	Final Exam	Students will demonstrate knowledge of Latin	Review and Final	L1.1, L1.2, L1.3, L1.4, L1.5, L1.6 L1.7, L1.8